**Neshannock Jr/Sr High School Lesson Plans**

**Name: Laura Cipriano** **Teaching Assignment: English 12 General**   **Dates: February 21 – February 25, 2011**

***Learning Outcomes* *Instructional Activities* *Assessment + Type (D,B,F,S) PSSA/SAS Embedded Activities***

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| Monday,  2/21 | -Students will compare and contrast themes across cultures.  -Develop an appreciation of Shakespeare’s language  -Use performance as a way to understand Shakespeare. | -QuickWrite: Sometimes we see a color more clearly when it is contrasted with another color. Why can we often see our own situation more clearly when we compare it with another person’s?  -Act III Review, *Hamlet* | -QuickWrite (Collins’ Type 1) – (F)  -Discussion – (F) |  |
| Tuesday,  2/22 | - Develop an appreciation of Shakespeare’s language  -Use performance as a way to understand Shakespeare. | -QuickWrite: Characterize yourself as a thinker or a doer. Which character are you most like in the play? How would you like to be different, if at all?  -“Miching Mallecho”: Acting “The Mousetrap” | -QuickWrite (Collins’ Type 1) – (F)  -Discussion – (F)  -Blogs DUE! - (F) |  |
| Wednesday,  2/23 | -Recognize universal themes in *Hamlet* by end of unit. | -QuickWrite: Ever fight with your parents? Describe an argument you’ve had and why you think it occurred.  -“An Act That Blurs the Grace”: The Closet Scene | -QuickWrite (Collins’ Type 1) – (F)  -Guided Reading – (F)  -Discussion – (F) |  |
| Thursday,  2/24 | - Develop an appreciation of Shakespeare’s language  -Use performance as a way to understand Shakespeare. | -“I Will Speak Daggers”: Physicalized Speech Presentations  -Intro to Character Committees  -Act IV Reading and Discussion | -Discussion – (F) |  |
| Friday,  2/25 | -Students will understand the meaning of and apply key vocabulary.  -Identify and apply word recognition skills. | -Students will take L19 Vocabulary Test.  -Students will complete practice exercises for L20.  -Remaining class time will be used to work on AR Reading and *Hamlet* Blog Project. | -Unit Vocabulary Test (S)  -HW: Definitions and Practice Exercises (F)  -Working Notes – (F) | -Students will work toward a reading goal of 25 books/year. |

LESSON PLANS, NOTES, HANDOUTS, VOCABULARY LISTS, CLASS CALENDAR, RESOURCES, AND LITERATURE LINKS CAN BE FOUND ON THE CLASS WEBSITE:

<http://www.englishwithcipriano.wikispaces.com> .